Contents

Editorial
The International Journal of Research and Practice celebrates 20 years
David Mandell and Patricia Howlin

Original Articles
The transition from primary to secondary school in mainstream education for children with autism spectrum disorder
William Mandy, Marianna Murin, Ozlem Baykaner, Sara Staunton, Josselyn Hellriegel, Seonaid Anderson and David Skuse

Evaluating the appropriateness of a new computer-administered measure of adaptive function for children and youth with autism spectrum disorders
Wendy J Coster, Jessica M Kramer, Feng Tian, Meghan Dooley, Kendra Liljenquist, Ying-Chia Kao and Pengsheng Ni

Maternal exposure to intimate partner abuse before birth is associated with autism spectrum disorder in offspring
Andrea L Roberts, Kristen Lyall, Janet W Rich-Edwards, Alberto Ascherio and Marc G Weisskopf

Onset of maternal psychiatric disorders after the birth of a child with autism spectrum disorder: A retrospective cohort study
Jenny Fairthorne, Peter Jacoby, Jenny Bourke, Nick de Klerk and Helen Leonard

Plugged in: Electronics use in youth and young adults with autism spectrum disorder
Jennifer A MacMullin, Yona Lunsky and Jonathan A Weiss

Problem-solving skills training for mothers of children recently diagnosed with autism spectrum disorder: A pilot feasibility study
Cathina T Nguyen, Diane L Fairclough and Robert B Noll

Friendships in preschool children with autism spectrum disorder: What holds them back, child characteristics or teacher behavior?
Ya-Chih Chang, Wendy Shih and Connie Kasari

Sex differences in pre-diagnosis concerns for children later diagnosed with autism spectrum disorder
Rachel M Hiller, Robyn L Young and Nathan Weber

Feasibility of an empirically based program for parents of preschoolers with autism spectrum disorder
Sarah Dababnah and Susan L Parish

The questions verbal children with autism spectrum disorder encounter in the inclusive preschool classroom
Eric J Sanders, Dwight W Irvin, Katie Belardi, Luke McCune, Brian A Boyd and Samuel L Odom
Quality versus quantity: The role of socioeconomic status on parent-reported service knowledge, service use, unmet service needs, and barriers to service use

Katherine E Pickard and Brooke R Ingersoll

Short Report

No evidence of reaction time slowing in autism spectrum disorder

F Richard Ferraro

Lay abstracts